** SINDHI HIGH SCHOOL, HEBBAL**

**HALF YEARLY EXAMINATION (2023-24)**

**SUBJECT – English**

**Class: V Marks: 80**

**Date: 03/10/2023 Reading Time: 8:30 to 8:45 am Number of printed sides: 6 Writing Time: 8:45 to 11:00 am**

**GENERAL INSTRUCTIONS:**

* This Question Paper has 3 Sections A-C.
* Write your Roll number & section.
* Read all the questions carefully
* Answer all the questions & write neatly.

**Section A:Reading**

**I. Read the following passage and answer the following questions: (1x10=10)**

The giraffe is the tallest of all living land animals. A male can go up to 18 feet and a female up to 15 feet. Such height enables them to escape the competition for ground level grass that exists among other leaf-eaters. It also gives him a long range of vision. He takes the warning of the approaching enemy early.

Giraffes eat a variety of leaves, but acacia leaves are their favourite diet. In spring when many trees are not in leaf, they spend 80 per cent of the day eating. In summer, when trees are in full leaf, they need only 15 per cent. The rest of the time is spent in resting and quarreling.  
A giraffe’s long neck is made up like that of man and most other mammals, of only seven vertebrae. The bones are attached to one another with ball and socket joints. These make the neck flexible. It can run at 50 km per hour.

Rising from a lying position is a problem for such a large animal. So it usually keeps standing even while it sleeps. To reach water with such a long neck and legs, a giraffe spreads its front legs wide apart. Then it lowers its neck to drink. This awkward position makes it easy for the lion to attack it.

1. The height of a \_\_\_\_\_\_\_\_ giraffe can go up to 18 feet.

a) female b) male

c) large d) flexible

2. With this height it doesn’t have to \_\_\_\_\_\_ with other animals for leaves.

a) escape b) quarrel

c) compete d) approach

3. It’s long neck enables it to see its\_\_\_\_\_\_\_\_ from a long distance.

a) other giraffe b) other mammals

c) variety leaves d) enemy

4. The ball and socket joints makes the giraffe’s neck \_\_\_\_

a) in awkward position b) move flexible

c) more stronger d) living land animals

5. Find words from the above passage that mean opposite to attached

(a) hind (b) detached

(c) stiff (d) narrow

6. Giraffe’s loves to eat \_\_\_\_\_\_\_leaves in their favourite diet.

a) Spinach b) Acacia

c) grass d) fruits

7. A giraffe’s long neck is made up of \_\_\_\_\_

a) long neck bone b) seven vertebrae.

c) 11 vertebrae. d) socket joints

8. A giraffe spreads its front legs wide apart because \_\_\_\_\_\_\_\_\_

a) To reach water with such a long neck and legs. b) To attack its enemy.

c) To run faster. d) To fall on the ground.

9. Why does the giraffe, usually keep standing even while its sleeping?

a) because it is the tallest living land animal.

b) because it can spent time in resting and quarreling.

c) because they spend 80 per cent of the day eating.

d) because rising from a lying position is difficult.

10. The \_\_\_\_\_\_\_ makes it easy for the lion to attack the giraffe.

a) backward position b) scary position

c) awkward position d) sitting position

**II. Read the following passage and answer the following questions: (1x10=10)**

Once there was a miser who sold all his possessions (property) and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser’s workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure.

That night, when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair. A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, “Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway.” “To a miser, what he has is of no more use than what he has not.”

1. How did the miser get the lump of gold?

a. By selling all he had b. While digging the garden?

c. From his ancestors d. From his neighbour

2. The miser buried his gold \_\_\_

a. at the edge of the garden. b. in his neighbour’s house

c. in his house d. at his workman’s place

3: Why did miser spend so much time in the garden?

a. He was a nature lover.

b. He liked watching children playing in the garden.

c. To keep an eye on his hidden treasure.

d. To change the place of his lump of gold.

4. What did the miser’s workmen find in the garden one day?

a. he discovered the secret of the hidden treasure.

b. he found the miser in the garden.

c. he found a stone in the garden

d. he found a thief in the garden.

5: By whom was the gold stolen?

a. A thief b. his neighbour

c. The miser’s workman d. The miser himself.

6. Find a synonym of “sorrowful” from the above passage.

a. joyful b. miser

c. grief-stricken d. All of the above

7. When the miser found that his gold was gone, he \_\_\_\_\_

a. cried aloud in happiness. b. ran around the garden.

c. cried aloud in despair. d. Shared his joy with the neighbours.

8: The neighbour advised the miser to put a stone in the hole because \_\_.

a. Gold is like a stone only.

b. The miser would never use the gold, hence no difference between the two.

c. The stone will become gold after some time.

d. For a wise man, gold and stone have equal worth.

9. Antonym of the word ‘**crept’** from the above passage is \_\_\_\_

a. Move quickly b. talk slowly

c. hide slowly d. run slowly

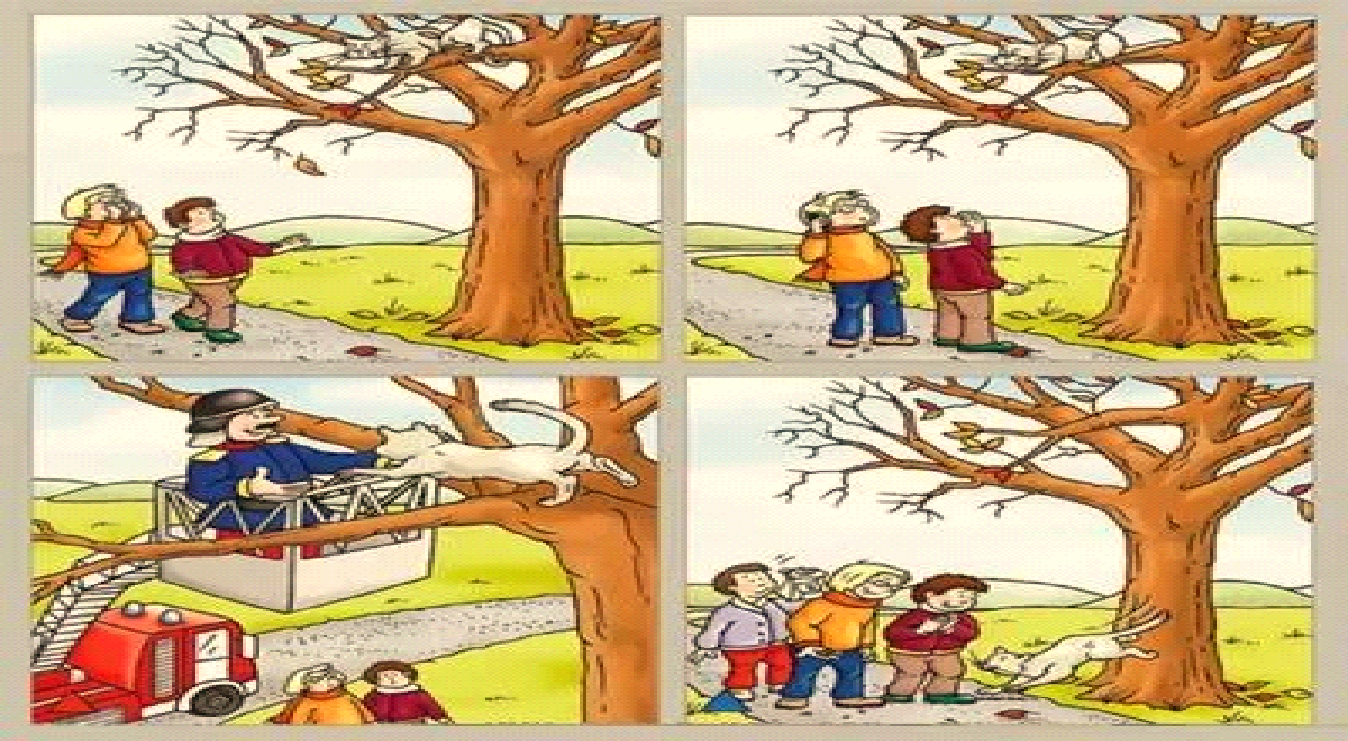
10: Choose the most appropriate title for this story.

a. Gold and Stone b. The Miser and his Gold

c. The Miser and his friend d. The Miser and his garden

**Section B: Writing and Grammar**

**III. Write an informal letter to your friend expressing or sharing your excitement on your recent trip. (5)**

**IV. Write a short story giving a title and the moral, based on the given picture clues, using your creative ideas: (5)** 

**V a). Rewrite the sentence using the correct word from the given brackets: (1x2=2)**

1.What **(attracted / attracting)** me most to the job was the chance to travel.

2. Sara is the **(more talkative/ most talkative)** girl in her family.

b) Use **a, an or the t**o fill in the blanks: **(½x4=2)**

Mr. John got \_\_\_\_\_\_ phone call, that Sam’s cat was stuck on the tree. He showed

\_\_\_\_\_\_cat \_\_\_\_\_ egg, and \_\_\_\_\_\_\_ cat came down.

**c) Complete the following passage with suitable pronouns: (½x4=2)**

I am so excited for Halloween. \_\_\_\_\_\_**(it/ they/them)** is an interesting day. My friends love them too. \_\_\_\_**(ours/us/they)** dress up and come over to\_\_\_\_\_**(my/they/them)** house every year. Wefeel scary looking at \_\_\_\_\_\_\_\_ **(themselves/ourselves/itself)** in the mirror. My mother makes delicious food on that day.

**d) Write the correct type of nouns for the underlined words in the passage given below:**

**For example family- common noun (1x4=4)**  During the holidays, my **family** took me to the zoo. There the zoo keeper showed us different types of birds with its glorious colours, we went on a lion safari. We saw a pride of lions, who lay quietly in the forest. Uncle Zozo called the lion close to him. I admired his bravery.

**Section C: Literature**

**VI.a) Read the extract given below and answer the following questions: (1x5=5)**

“I must get a special wind to fly my kite. I’ll go to the Keeper- of -the -winds.

She will let me have the perfect wind to make my kite fly really high.”

1. Name the lesson from which the extract is taken from.

a) The Invention of shoes. b) A rupee goes a long way.

c) Maui’s kite. d) Ivan’s story.

2) Who is the person flying the kite in the lesson?

a) the keeper of the wind. b) the wise old woman.

c) Maui’s friend. d) Maui the teacher of the wind.

3) Why is the speaker saying the above lines?

a) The speaker wanted a special wind to fly his kite.

b) The speaker wanted to have fun with his friends.

c) The speaker wanted to control the village.

d) The speaker wanted to make a kite.

4) Who went with the speaker to fly the kite?

a) the keeper of the winds. b) Maui’s friends.

c) some men in the field. d) group of women.

5) Give the opposite of perfect.

a) imported b) imperfect

c) important d) immature

**b) Read the poem extract given below and answer the following questions: (1x5=5)**

He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage.

1. Name the poet of the poem “Tiger”

a) Ruskin Bond b) Eleanor Farjeon

c) Leslie Norris d) Karla Kuskin

2) Where is the tiger captured?

a) It was in the forest b) It was in the cage

c) It was in the den. d) It was in the pit.

3) Why do tigers have velvet padded feet?

a) to keep its feet safe. b) to run fast.

c) to keep it clean. d) to reduce the sound while it moves.

4) ‘ The few steps of his cage’ means \_\_\_\_\_\_\_\_\_.

a) the tiger is happy b) the tiger is free to take few steps

c) the tiger is trapped d) the cage is big enough to take few steps.

5) Pick out the synonym of **‘rage’** from the above lines.

a) upset b) anger

c) worried d) unhappy

**VII. Answer the following questions: (2x5=10)**

1. What was king Hobu worried about? What did he want to get rid off?

2. What did Ranji find when he reached the river?

3. Why did Martha not believe what the children told?

4. What advice did the Keeper of the wind give to Maui and his friends?

5. Who gave the necklace to Ranji? Why did Ranji take the necklace even though he knew it was of less value?

**VIII. Answer the following questions: (3x4=12)**

1. Name the sand fairy from the lesson “Five children and it” and describe him/her in few

sentences.

2. What caused the storm in Maui’s village?

3. Write few sentences on Mud’s family in the forest.

4. How was the Earth saved ? With respect to the lesson “The invention of shoes”

**IX. Answer the following questions: (4x2=8)**

1. How did Maui come to be known as the teacher of the weather?

2. What did the children do when Martha sent them away? Were the children happy when their second wish came true? Explain.

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