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**SINDHI HIGH SCHOOL, HEBBAL**

**ANNUAL EXAMINATION, 2023-24**

**ENGLISH- LANGUAGE AND LITERATURE**

**CLASS: IX MAX MARKS: 80**

**DATE: 10.02.24 TIME: 3 hours 15 mts.**

**No. of sides: 8 Reading Time: 8.30 to 8.45 am**

**Writing Time: 8.45 to 11.45 am**

**General Instructions:**

**• All Questions are compulsory.**

**• The Question Paper has 3 Sections.**

**• Section A (Reading) is for 20 marks.**

**• Section B (Writing and Grammar) is for 20 marks.**

**• Section C (Literature) is for 40 marks.**

**SECTION A -READING (20 MARKS)**

**Q1. Read the passage given below and answer the questions that follow.**

* 1. Peer pressure is a phenomenon wherein we tend to get influenced by the lifestyle and the ways of thinking of our peers. Peer pressure can prove beneficial but it is most often observed to have negative effects.
  2. The thought, behaviour and taste in fashion, music, television and other walks of life of the masses are often seen to have a deep impact on society. We tend to get influenced by the lifestyle of our peer group. The changing ways of our peers often force us to change our ways of looking at life and leading it. It is a human tendency to do what the crowd does. Few have the courage to resist the peer pressure and be their own selves.
  3. Peer pressure is bound to affect most of us both positively and negatively. The distinction between positive and negative peer lies in a thoughtful analysis of the views of the masses. Following your peers blindly leaves a negative impact on your life while an analytical approach of looking at peer behaviour can help you act positively.
  4. Peer pressure is not always bad. It can help you analyse yourself and contemplate on your ways of life. Some of the practices that the masses follow may actually teach you the way of living. You may be able to change yourself for the better. Looking at what others do, can help you bring about a positive change in your way of thinking. If you can pick selectively, peer pressure can actually result in a positive change in your way of life.
  5. Teenage is that phase of life when you are exposed to the world outside. These are the years when you spend most of your time with your friends. Teenage is the phase of beginning to become independent in life, the year of forming your ideas and principles, the years that shape your personality and the years that introduce you to your own self. As adolescents you often spend most of your daily time with friends and owing to this, you tend to imitate your friends. The people around you are bound to influence you.
  6. Parents and teachers need to be careful while dealing with teenagers, as they are most susceptible to succumb to peer pressure during these years of their life. Teenage individuals need to be taught to distinguish between the good and bad, the right and the wrong and should be taught to be thoughtful in life.
  7. A strong support from family, an ability to differentiate between positive and the negative and a skill to choose friends from among the peers -this three-pronged strategy is the best way to keep away from negative peer pressure.

# On the basis of your understanding of the passage answer the following questions by choosing the most appropriate option: (10marks)

# 

**i) Why are teenagers more likely to be affected by peer pressure? (1)**

a) They spend little time with their friends

b) They spend most of their time with their friends

c) They spend most of their time with their parents

d) None of the above

# ii) How can one distinguish between positive and negative peer pressure? (2)

# iii) Pick the strategy which ensures positive gain from peer pressure? (1)

# a) A strong support from family

# b) An ability to differentiate between positive and negative

# c) A skill to choose friends

# d) All of the above

# iv) Pick the odd one out.

# Teenage is the phase of years of : (1)

# a) The formation of thoughts and ideas b) The shaping of personality

# c) The understanding of one's own self d) Make friends with all peers.

# v) We can obtain the positive benefits of peer pressure with: (1)

# a) Selective approach b) Open-minded approach

c) Carefree approach d) Blind belief

# vi) Give an appropriate title for the passage. (1)

**vii) How can family and teachers support teenagers? (2)**

**viiii) Find the synonym of 'copy' from paragraph 5. (1)**

**Q2. Read the following passage carefully:**

The Aryabhata: Designed and fabricated completely in India, the Aryabhata was the country's first satellite. The spacecraft was launched on 19th April 1975, by a Soviet Kosmos-3M rocket from Kapustin Yar.

Rohini: On 18th June, 1980, India developed and launched a series of four satellites. Launched by the Indian Space Research Organization (ISRO), three of the satellites made it to orbit.

Chandrayaan- : A feather in India's hat, the Chandrayaan -1 was an unmanned lunar orbiter sent to orbit the Moon at a height of 100 kilometres from the lunar surface for chemical, photo-geologic and mineralogical mapping. Comprising instruments built in the USA, UK, Germany, Sweden, and Bulgaria, the spacecraft completed over 3,400 orbits around the moon.

Mars Orbiter Mission: On 5th November, 2013, India launched this mission and became the first country to succeed on its maiden attempt to Mars. The spacecraft also referred to as Mangalyaan, reached Mars' orbit on 24th September, 2014, thus making ISRO fourth space agency in the world to do so.

Chandrayaan-2: On 22nd July, 2019, the world watched with bated breaths as India launched its second mission to the Moon from Sriharikota, India. Termed GSLV-Mk III, the mission will make India the 4th country to send land rover on the Moon's surface after China, USA and Russia.

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| CHANDRAYAAN -2  Launch Date : 22 July 2019    **6 interesting facts about Chandrayaan 2:**    1. CHANDRAYAAN MEANS 4. A SUCCESSFUL LANDING  ‘MOON-CRAFT’ WOULD MAKE INDIA THE  4TH COUNTRY TO ACHIEVE  2. INDIA’S SECOND LUNAR THE MOON.  EXPLORATION MISSION  AFTER CHANDRAYAAN- 1 5. DEVELOPED DOMESTICALLY  IT INCLUDES A LUNAR  3. TO DEMONSTRATE THE ORBITER, LANDER AND  ABILITY TO SOFT-LAND ROVER.  ON THE LUNAR SURFACE. 6. OBJECTIVE: TO MAP THE  LOCATION AND ABUNDANCE  OF LUNAR WATER. |

# On the basis of your understanding of the above passage, answer the following questions by choosing the most appropriate option: 1x10=10

**i) The purpose of the above passage is to :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

a) Prove that India is not a failure in the space sector.

b) Show that India has failed in its achievements in the space sector.

c) Call attention to India's achievements in the space sector.

d) Highlight and prove India's superiority in the space sector.

**ii)** **Select the option that is true for the two statements given below.**

**A. The Mars Orbiter Mission has been one of India's biggest achievements in the space**

**sector.**

**B. The Mars Orbiter Mission reached Mars' orbit before the launch of Chandrayaan -2.**

a) A is true, B is false b) A is false, B is true

c) A is independent of B d) A contradicts B

# iii) Select the option that gives the correct meaning of the following phrase: “succeed on its

# maiden attempt.”

a) To attempt something repeatedly.

b) To not attempt something because of fear of not succeeding.

c) To attempt something for the first time and be successful.

d) To attempt something again because of failure the first time.

# iv) According to the passage, Rohini was a satellite launched the launch of India's

**first satellite.**

a) Five years subsequent to b) Five years prior to

c) Five years antecedent to d) Both (a) and (c)

# v) Which of the following satellites was launched from a Russian site?

a) Rohini Satellite b) Mars Orbiter Mission

c) Aryabhata Satellite d) Chandrayaan -2

# vi) Which of the following missions made India the first country to succeed on its first try?

a) The Aryabhata Satellite b) Chandrayaan -1

c) Chandrayaan -2 d) Mars Orbiter Mission

# vii) According to the above passage, India's achievements in the space sector were \_\_\_\_\_\_\_\_

a) Commendable b) Inconsequential

c) Deprecatory d) Reprehensible

# viii) What has India proved with its most recent achievements?

a) It shies away from exploring space b) It does not shy away from exploring space

c) It is trying to understand space d) None of the above

# ix) What do you understand by 'a feather in India’s hat' ?

a) It’s achievement is light as a feather. b) It’s an achievement to be proud of

c) Both (a) and (b) d) None of the above

# x) The antonym of 'maiden' as used in the passage is:

a) The first attempt b) The last attempt

c) Never tried d) None of these

**SECTION B: GRAMMAR & WRITING (20 marks)**

# Q3. Attempt ANY TEN of the following questions. 1x10=10

# i) Fill in the blank by choosing the correct option.

I my summer project yesterday and now I am bored.

a) am completed b) has completed c) completed d) am completing

# ii) Fill in the blank by choosing the correct option.

Lane discipline \_\_\_\_\_\_\_ be followed while driving, in order to prevent accidents.

a) may b) could c) should d) might

# 

# iii) Fill in the blank by choosing the correct option.

Each of the girls given a present.

a) was b) were c) are d) have

# iv) Identify the error and and supply its correction in the given sentence.

**I completed my work before you came to meet me.**

|  |  |
| --- | --- |
| **ERROR** | **CORRECTION** |
|  |  |

# v) Fill in the blank by choosing the correct option:

**Before I reached the hospital, the doctor performed the operation.**

a) has b) was c) had d) will have

# vi) Report into indirect speech.

**Aman said to Tia, "Did you go to the mall yesterday "?**

**vii) Rearrange the following phrases into a meaningful sentence.**

**company /keeps / he / a man / by / the / is known**

# viii) Fill in the blank by choosing the correct option.

**Everyone obey the traffic rules.**

a) should b) might c) may d) can

# ix) Fill in the blank by choosing the correct option.

**A pair of branded glasses quite expensive these days.**

a) was b) has c) are d) is

**x) Identify the the error and supply its correction in the given sentence.**

**Twenty miles are a long way to walk.**

|  |  |
| --- | --- |
| **ERROR** | **CORRECTION** |
|  |  |

# xi) Report into indirect speech.

# Sheetal said to me, "I have wasted my time".

# xii) Rearrange the following phrases into a meaningful sentence.

# 

**the doctor / who is / consulted / competent / is always**

**Q4. A**. **A Cultural Show was held in your school recently. Write a descriptive paragraph of**

**the event taking cues from the points given below. (100-120 words)** ( **5marks)**

***Welcome speech by the Principal --- lighting of lamp by the chief guest --- Saraswati***

***Vandana --- Skit --- Dance show ---- Play presented -- Teacher's dance & songs ---***

***Beautiful decorations --- Parents excitement ---Led Tv --- Appreciation by the***

***Principal –Chief guest lauds.***

# OR

**B. Your uncle/aunt is a Captain in the Indian Army. Write a descriptive paragraph**

**about him/her in about 120 words.**

**You may like to include the following points in your description:**

* ***An interesting introduction to the person***
* ***His/her name , age and other personal details***
* ***Your relationship with him or her***
* ***Some peculiar habits /qualities of a person***
* ***Reason why you like / dislike the person.***

**Q5. A) You happened to visit the Science City, Gandhinagar, as part of a field trip,**

**from your school. Describe your experience in the form of a Diary Entry. You**

**are Shakti/Shyam.**

**OR 5 marks**

**B) Write a short story in 120 to 150 words based on the proverb ‘The grass is always**

**greener on the other side.’**

Cues: Craft a story about a character who becomes envious of someone else’s

seemingly perfect life, only to realize that appearances can be deceiving and true

contentment comes from within.

**SECTION C: LITERATURE (40 MARKS)**

# Q6. Attempt ANY ONE of two extract given below: 1x5=5

**A.** I find it difficult to tear myself away from the square. Flute music always does

this to me ; it is at once the most universal and most particular of the sounds.

There is no culture that does not have its flute -- the reed neh, the recorder, the

Japanese, shakuhachi, the deep bansuri of Hindustani classical music, the clear

or breathy fluted of South America, the high pitched Chinese flutes. Each has its

specific fingering and compass. It weaves its own associations. Yet to hear any

flute is, it seems to me, to be drawn into the commonality of all making, to be

moved by music closest in its phrases and sentences to the human voice. Its motive

force too is living breath: it too needs to pause and breathe before it can go on.

**i) 'I' here refers to \_\_\_\_\_\_\_\_\_\_\_\_ who was enchanted by the music of the flute.**

**ii) The flutes of Japan are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**iii) The sound that emerges out of a flute is the sound of:**

a) Hindustani Classical music b) human voice

c) animal's d) deep breath

# iv) Which sentence does NOT convey the meaning expressed through the phrasal

# verb ‘to tear myself away’?

# a) Dinner’s ready, if you can tear yourself away from the TV.

# b) She was unable to tear her eyes away from the mobile.

# c) It is impossible to tear oneself away from social media.

# d) Totally exhausted, she tore herself away into pieces.

**v) Choose the synonym of 'pause'.**

a) Ceaseless b) Halt c) Eternal d) Speedy

# OR

**Q6B.** "KIND sir, have pity; turn your attention to a poor, hungry man! For three

days I have had nothing to eat ; I haven't five copecks for a lodging, I swear

it before God. For eight years I was a village school teacher and then I lost my

place through intrigues. I fell a victim to calumny. It is a year now since I have

had anything to do". The advocate Sergei, looked at the ragged, fawn-colored

overcoat of the supplicant, at his dull, drunken eyes, at the red spot on either

cheek, and it seemed to him as if he had seen this man somewhere before.”

# i) When the beggar says, "I fell a victim to calumny" he means that:

a) he fell a victim to a natural calamity

b) someone made false statements against him to destroy his reputation as

a school teacher

c) he was cheated by his college mate

d) None of the Above

# ii) Who is the supplicant in the given extract?

a) The beggar b) Sergei c) The school teacher d) Olga

# iii) What made Sergei feel he had seen the beggar earlier?

a) His way of talking b) His way of walking

c) His appearance d) His language

# iv) Find a word from the extract to complete the following:

**Defamation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : : Accomodation: Lodging**

**a) Advocate b) Victim c) Calumny d) Supplicant**

**v) Give an antonym of 'pity'.**

**Q7. Attempt ANY ONE of the two extracts given below: (1x5=5)**

**A)** Remember they have eyes like ours that wake or

sleep, and strength that can be won

By love. In every land is common life

That all can recognize and understand.

**i) 'they' here refers to. ...................................................**

**ii) God has given the people of another country the which can be**

**won through love.**

**iii) The common thing in every land is :**

a) strength b) human beings c) life d) feelings

**iv) The message conveyed through this stanza is that if we understand the feelings of**

**others, there will be no\_\_\_\_\_\_\_\_\_ between us.**

**v)The poetic device used in the above extract is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

# OR

**B)** I shall be telling this with a sigh

Some ages and ages hence:

Two roads diverged in a wood, and I

I took the one less travelled by,

And that has made all the difference.

# i) The poet travelled on the road which had been travelled upon by .............................

**ii) The poet told with a sigh so as to:**

a) travel safely in the future b) be wise and careful in making decisions

c) choose the easiest option d) make that choice on which one's future depends

**iii) The road in the poem symbolizes ...............................**

**iv) The message conveyed in this stanza is that our future depends on the choice**

**that..........................**

**v) 'Wood' here means:**

a) forest b) log c) tree d) plant

**Q8. Answer ANY FOUR of the following questions in about 40-50 words. (3x4=12)**

i) “Your children are not your children. They are the sons and daughters of Life’s longing for

itself.” What does this statement by Dr. Kalam’s father tell us about his love for Kalam?

ii) Why does the intruder choose Gerrard as the man whose identity he wants to take on ?

iii) Describe Margie and Tommy’s first experience of reading a digital book.

iv) What are the three things that the poet wants to do when he goes back to Innisfree?

v) Why was Saint Peter angry at the woman and what happened to her after he cursed her?

**Q9.** A**nswer the following questions in about 40-50 words (Any Two). (3x2=6)**

i) Why did the little swallow decide to help the Prince? (The Happy Prince)

ii) How did Johnsy associate herself with the falling of leaves?

iii) Did Toto stay with the narrator's family forever? Why?

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# Q10. Answer the following question in about 100-120 words (Any one). A (1x6=6)

# Einstein is celebrated as a visionary and World Citizen, as much as a scientific genius.

Elaborate and justify the statement. **OR**

You met Evelyn Glennie from ‘The Sound of Music’ at a music concert. You are

impressed that in spite of her physical disabilities she could achieve her dreams. Write

your thoughts on that listing instances from the text.

**Q11. Answer the following question in about 100-120 words (Any one) (1x6=6)**

What actions of the writer’s schoolmates in “A House is not a Home’, change her

understanding of life and people, and comfort the writer emotionally. **OR**

Imagine that you are Iswaran and you are guilty of having cooked up a story about

ghosts. Write the conversation that Iswaran and Mahendra would have had after

Mahendra left his place of work in a hurry.

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